

Agapé Christian Preschool

Teachers as Parents

Rationale/Purpose

Some teachers are also parents of pre-school aged children. A child should not be expected to distinguish between their parent's separate roles of teacher and parent. To ensure all parties concerned are clear on their roles and expectations the following procedures apply to all Teacher/parent who choose to use our service.

Statement/Objective:

All teachers, parents and children experience an environment where they know that they have a place.

Procedures:

- Children of teachers may attend the centre where their parent is teaching. Management discretion will be used to monitor and review the success of each individual arrangement and take action as appropriate.
- Teacher/parents who are employed full time will pay reduced fees. The amount of reduction will depend on the length of service, position held, space available and teacher's performance. This will be negotiated between the Teacher/parent and Licensee.
- Children of teacher/parents will be accepted to attend only if and when there is space available.
- Teacher/parent are required to complete all normal enrolment and parent procedures (i.e. Enrolment forms, permission slips, signing of register, signing for medicine, paying for outings etc.)
- The child of a teacher/parent and all other children will be treated equitably by all teachers.
- Other teachers are to feedback to the teacher/parent in the same way as they might any other parent.

Lines of Responsibility:

Licensee & Teacher/Parent

Links to Other Documentation:

Te Whaariki – Belonging Goal 2

Date: 11 July 2007

Signed:

Review Date: September 2008

Responsibility for Review: Principal Teacher