

Agapé Christian Preschool

Management Practice for Positive Guidance Policy

Rationale/Purpose

At Agapé Christian Preschool we shall provide a secure, safe, caring, learning environment that will:

- Respect the needs and rights of others regardless of race or gender.
- Provide an environment that has freedom for children to develop at their own rate.
- Provide a framework for recognizing and appreciating the unique style and personality of each child.

Statement/Objective

To protect the well-being and safety of all children who attend our Centre.

Broad Guidelines:

- A child receiving guidance is not subjected to any form of physical or emotional ill treatment, corporal punishment, solitary confinement, immobilisation or deprivation of food.
- Every child is given positive guidance using praise and encouragement, avoiding blame, harsh language or belittling or degrading responses.
- Every child is given positive guidance directed towards promoting appropriate behaviour, taking in to account the child's stage of development and situation, for example re-direction.
- Provide and develop a sense of trust in relationship with children and others by responding to each individual persons needs along with demonstrating warm, positive interactions.
- Regular breaks and child non-contact time will be provided, to achieve the above.
- Staff meetings to be held to discuss and evaluate daily programme if behaviour is becoming a problem.
- Our programme aims to give the children a sense of high self-esteem and a sense of self. Preventative programmes will be aimed at **“Keeping ourselves Safe”**.
- Parents are to be informed of any behaviour management concerns or involving any specialised resource people brought in to help development behaviour.
- Any staff or persons with any reasonable grounds to believe that they may have while disciplining a child physically ill treated, used corporal punishment, solitary confinement or immobilisation, the management may direct that person concerned from working in the Centre.

Lines of Responsibility:

All staff and management

Links to Other Documentation:

Regulation 33

DOP's 5B, 11A, 1E

Te Whaariki – Well being – St.1 G.2.; St.2. G.2/4; St.3. G.2

Date: 11 July 2007

Review Date: March 2008

Signed:

Responsibility for Review: Principal Teacher