

Agapé Christian Preschool

Inclusion Policy

Rationale/Purpose

Each child is given the same care and education regardless of ability, ethnicity, gender, culture, religion, or socio-economic background.

Te Whaariki

Contribution – Goal 1. Children experience an environment in which there are equitable opportunities for learning, irrespective of gender, disability, age, ethnicity or background.

Procedures

- All children regardless of ethnicity, gender, culture, religion, or economic background can be enrolled at our centre.
- Teachers will encourage all children to:
 1. Show consideration, thoughtfulness and care for others
 2. Develop good relationships with others
 3. Develop an awareness of right and wrong, fairness and justice
 4. Develop positive self-concept
 5. Begin to understand other cultures
- Individual and cultural needs for children are made aware to the teaching team.
- Teachers respect cultural diversity by supporting and including them in our programme.
- Teachers are aware of their language and behaviour when interacting with children, ensuring it is non-discriminatory and positive.
- When purchasing equipment, we will ensure diversity of people and groups in New Zealand are being portrayed in posters, puzzles, books, music etc.
- Co-operative play will be encouraged to foster consideration for others. The children will be helped to share and take turns.
- Teachers provide opportunities for children to explore and experience the Maori culture.

Lines of Responsibility:

Principal Teacher, Staff and Parents/Whanau

Date: 11 July 2007

Signed:

Review Date: May 2008

Responsibility for Review: Principal Teacher