



Teachers as Parents

Rationale/Purpose

Some teachers are also parents of pre-school aged children. A child will not be expected to distinguish between their parent's roles of teacher or parent. To ensure all parties concerned are clear on their roles and expectations of management, the following procedures apply to all teacher/parent who choose to use our service.

Statement/Objective:

All teachers, parents and children experience an environment where they know that they have a place.

Procedures:

- Children of teachers may attend the centre where their parent is teaching. Management discretion will monitor and review each individual arrangement. Management will take action when there arises circumstances deemed contrary to the arrangement made.
- Teacher/parents who are employed full time will pay reduced fees. This will be negotiated between the Teacher/parent and Licensee.
- Children of teacher/parents will attend only if and when there is space available.
- Teacher/parent are required to complete all enrolment and parent procedures (i.e. Enrolment forms, parent contract, permission slips, signing of register, signing for medicine, paying for outings etc.)
- The child of a teacher/parent and all other children will be treated equitably by all teachers.
- Other teachers are to feedback to the teacher/parent in the same way as they might any other parent.

Lines of Responsibility:

Licensee & Teacher/Parent

Links to Other Documentation:

Te Whaariki – Belonging Goal 2

Date: May 2010

Signed:

Review Date: May 2011

Responsibility for Review: Principal Teacher