



Equity Policy

Rationale/Purpose

We are committed to recognising children as individuals and valuing their contributions. Each child is ensured the same care and education regardless of ability, gender, ethnicity, culture or socio-economic background.

Broad Guidelines:

- All children regardless of gender, culture or background can be enrolled at Agapé Christian Preschool.
- Teachers will encourage all children:
 - to develop good relationships with other people
 - to appreciate others talents and gifts
 - to show consideration, thoughtfulness and care for others
 - to develop an awareness of right and wrong, and learn to have empathy toward others
 - to develop a healthy concept of themselves as a valuable person created in the image of God and has an important place in this world
 - to understand that there are other cultures other than that of their own.
- Teachers are made aware of and respect individual and cultural needs through the parent information that is required on each child's enrolment form.
- Teachers respect cultural diversity and individual needs by supporting and including them into our programme (where appropriate).
- Teachers are aware of their language and behaviour when interacting with children, ensuring it is non-discriminatory and positive.
- When purchasing equipment, care is taken to ensure the diversity of people and groups in New Zealand are being portrayed in posters, puzzles, books, music etc.
- Consideration will be fostered by encouraging cooperative play. The children will be helped to share and take turns.
- Thankfulness too, comes from experience, children must first have feelings of appreciation before they can have feelings of thankfulness.
- Teachers are encouraged to support children in the areas of their play and provide further support through prayer with or for the child.
- Teachers support the Treat of Waitangi and provide opportunities for children to explore and experience te Māori culture.

Lines of Responsibility:

Principal Teacher and Staff

Links to Other Documentation:

Te Whaariki – Goal 1

Date: May 2010

Review Date: May 2011

Signed:

Responsibility for Review: Principal Teacher